## Corporate Revenue

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance from 2014</td>
<td>$4,658.00</td>
</tr>
<tr>
<td>Contributions</td>
<td>2,024.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$6,682.00</strong></td>
</tr>
</tbody>
</table>

## Corporate Expenses

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Expense</td>
<td>$15.00</td>
<td>Registration Fee</td>
</tr>
<tr>
<td>Contract Services</td>
<td>460.00</td>
<td>Website</td>
</tr>
<tr>
<td>Memberships</td>
<td>300.00</td>
<td></td>
</tr>
<tr>
<td>Operations</td>
<td>652.00</td>
<td>Annual Report, Telephone</td>
</tr>
<tr>
<td>Other Expenses</td>
<td>204.00</td>
<td>Training</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$1,631.00</strong></td>
<td></td>
</tr>
</tbody>
</table>
In our 5th year at the Creating Landscapes Learning Center Inc., we clarified our fundraising and business development goals and looked to sustainability. This process led to big action and the overwhelming generosity of our donors. Your generosity led us directly into making some of our greatest accomplishments, which included:

- Realizing our most successful fundraising year to date
- Licensing The Learning Center as a school that can provide 7th and 8th grade instruction
- Reaching maximum enrollment at The Learning Center for the 2016–17 academic year
- Creating a budget that allows a better wage for our brilliant teaching staff at The Learning Center
- Enriching our scholarship fund to diversify the student body at The Learning Center
- Completing a transition in leadership and management of the Creating Landscapes for Families program to insure program sustainability
- Receiving a grant in collaboration with the Community Wellness Initiative for our Creating Landscapes for Families program around “Sustainable Agriculture and Food in Secondary Education.”

As we enter our 6th year, we have resolved to:

- Develop a public relations action plan — one that will allow us to ascertain the needs of our community and target our program outcomes to respond to those needs
- Create new partnerships and expand our existing partnerships — to reach a larger segment of the community in our work
- Provide our venues with the accommodations they require — in terms of space, supplies and administrative support as demands increase
- Continue our efforts at accountability and assessment.

These are the black and white measures of our success and a one dimensional projection of our course. You may not know whether you enhanced scholarships, provided a month’s worth of dinners, or provided an air conditioner in a classroom. Still, you will be touched by the reality that our venues are working; that the sense of purpose, the critical minds, and the courage of the individuals who participate in our programs have already made our community a better place to live and learn. As you view the images and read the narratives in this Annual Report, you will see how you have made what was once just a mission statement a flourishing materiality.
I guess I always remember back many years ago when we first started out. We did art with paper and crayons. I remember being nervous and afraid of doing it wrong. But now we do art with paper and crayons and we do art with our minds. We get ideas and we try them out. When what we are doing isn’t just right for our kids, we change it up and make something new. And my kids are not afraid to speak up with their own ideas—from my oldest to my youngest. Sometimes it works out and sometimes we just laugh and try again.

That’s important for me to show my kids. That they can work hard and do right for themselves and that they can be with others and do right.

So yes—a lot we have gained in our programs but there’s a lot we can still learn. I hope more people join us so we can learn what you know. We’d love to have you.

Rosemary Richardson

Education Director and Communication Coordinator

As I look at this beautiful photo taken in Families garden this year, I see Chimari and Harmony—our youngest and our most seasoned gardeners coming together—leaning on and learning from one another. With unspoken but never the less profound respect for one another, they somehow figured out a way to share the load. And they did it with courage, engagement, and purpose.

As Creating Landscapes for Families heads into its eighth year, it is that cultivation of courage, engagement, and purpose that keeps us going strong—families, neighbors, and community partners wholeheartedly move through life together. Sharing the load. Facing the inevitable changes of life and living with gusto and confidence. It is a privilege to live my life in the company of Families and I am pleased to share with you little snippets of what happens in each of the components of our program. I hope you’ll somehow sense the courage, engagement, and purpose that move Families forward.

Joyce Klasen

Education Director

<table>
<thead>
<tr>
<th>FAMILIES REVENUE</th>
<th>Amount</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance from 2013–14</td>
<td>$4,230.00</td>
<td>Donations &amp; Grants</td>
</tr>
<tr>
<td>Contributions</td>
<td>7,033.00</td>
<td>Spaghetti &amp; Vegetable Sales</td>
</tr>
<tr>
<td>Fundraising</td>
<td>1,793.00</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td><strong>$13,056.00</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FAMILIES EXPENSES</th>
<th>Amount</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Events</td>
<td>254.00</td>
<td>Fundraising</td>
</tr>
<tr>
<td>Operations</td>
<td>5,200.00</td>
<td>Honorariums</td>
</tr>
<tr>
<td>Other Expenses</td>
<td>641.00</td>
<td>Insurance, Supplies, Misc.</td>
</tr>
<tr>
<td>Programming</td>
<td>1,780.00</td>
<td>Family Meal Supplies, After School Snacks</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td><strong>$7,875.00</strong></td>
<td></td>
</tr>
</tbody>
</table>
AN AFTER SCHOOL PROGRAM which supports the social, emotional, and academic wellbeing of 20 or so students ranging in age from preschool to Senior High. Allegheny College students, parents, and community friends roll up their sleeves and work with children to tackle homework and hard work together. Relationships are built on trust and trust is built in small moments. Having the privilege of working side by side with Rosemary Richardson—one of our program’s founders—in our after school program, I have seen countless small moments when children ask for help willingly; try new things confidently; and offer help and ideas joyfully to others. And best of all, I have seen ALL of us throw our hands up in the air and admit that we need to “google” something that none of us are sure of! Each person showing up and letting ourselves be seen exactly as we are... that’s courage. In that after-school program, thanks to Rosemary, our wonderful mentors, and mostly our children... fear of failure is turned on its heels. Courage is contagious!

A FAMILY DINNER program that provides hot, healthy meals to 50 or so people twice a week. Each meal begins with careful consideration of menu choice and ends with washing, drying, and putting away the dishes. In between is the cooking and oh those “kitchen-table” conversations! Grandma Cheryl and Tammy Collins—two of our founding mothers—lead the way in meal preparation and to sit around that table is to feel connected and confident. ALL have something to contribute in that kitchen and all are received with an open heart. I have noticed over the years that while paring potatoes and dicing vegetables, friends grow in their willingness to share their messy, imperfect, confused selves. Life’s difficult conversations are practiced; life’s celebrations turn into song; and the load of life is shared. At that kitchen table, all sit worthy and willing. Each looks into the eyes of another and sees themselves. That’s engagement. And in Grandma Cheryl and Tammy’s kitchen, ‘you best know we need you.’

A COMMUNITY GARDEN right in the heart of the neighborhood—a place where vegetables, flowers, and people are cared for. It’s a place where all find their niche—some love to weed; others take care of watering; all love to sit on our beautiful benches and “catch up”. Cheryl—another of our founding mothers—makes sure that the flowers surrounding those benches are beautifully manicured. She does it to honor the memory of a dear friend and supporter for whom the benches were donated. She said, ‘I like knowing I did that.’ She reminds us what each of us longs for... purpose. Families work hard to make a garden where everyone belongs and where each can find purpose. There are always weeds to pull! There are always ideas to share. Just like Harmony and Chimari, there are always moments to lean on and learn from one another. And the benches... come & sit a while.
A LANDSCAPES 2016

SCRAPBOOK

THE IDEA - CREATING LANDSCAPES

Photos on these pages by Ellen Cass, Emily Cicora, Joyce Klasen and Dan Winston
The Creating Landscapes Learning Center School has grown so much over the last five years that we felt it was time to pause and take stock of where we are and how our needs have changed. With adding the 7th and 8th grade program for the 2016-17 school year and searching once again for a larger space to accommodate our growing school we reached out to our families to ask them to share their thoughts. Two of our mothers, who have academic expertise in facilitating group dialogs, researched and designed surveys to begin this conversation. While one survey asked parents what their biggest priorities were for a learning space, the other survey focused solely on what parents viewed as indicators of success where their child’s learning was concerned. And from this process something really remarkable and beautiful happened. We realized that within a community of learners that is so very rich with ethnic, cultural, and socioeconomic diversity we essentially all want the same things for our children.

- **ACADEMIC CONFIDENCE**

Parents want to see their children demonstrate poise and confidence while tackling new problems based on innovative learning. The Learning Center is a nurturing, encouraging learning environment. We value, respect, and listen to everyone’s ideas. As the director, I am fortunate to be able to visit classrooms where intriguing conversations are taking place all the time. Our teachers set the stage and the students take the lead. We allow students to work collaboratively recognizing all that there is to be learned from one another. They teach one another.

---

### SCHOOL REVENUE

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributions</td>
<td>$63,009.00</td>
<td>Donations, Grants, Restricted Donations (next school year)</td>
</tr>
<tr>
<td>Fundraising</td>
<td>17,724.00</td>
<td>Spring Bling, Merchandise Sale, Other (next school year)</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>176.00</td>
<td></td>
</tr>
<tr>
<td>School Fees</td>
<td>208,409.00</td>
<td>Tuition, Fees, Scholarships</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td><strong>$289,318.00</strong></td>
<td></td>
</tr>
</tbody>
</table>

### SCHOOL EXPENSES

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Expense</td>
<td>$426.00</td>
<td>Advertising, Registration Fees</td>
</tr>
<tr>
<td>Communications</td>
<td>424.00</td>
<td>Postage</td>
</tr>
<tr>
<td>Contract Services</td>
<td>2,335.00</td>
<td>Acct. Fees, Substitutes</td>
</tr>
<tr>
<td>Equipment</td>
<td>3,329.00</td>
<td>Furniture</td>
</tr>
<tr>
<td>Events</td>
<td>6,017.00</td>
<td>Fundraising</td>
</tr>
<tr>
<td>Facilities and Building</td>
<td>21,600.00</td>
<td>Rent</td>
</tr>
<tr>
<td>Instructional Costs</td>
<td>182,116.00</td>
<td>Salaries, Taxes, Benefits</td>
</tr>
<tr>
<td>Operations</td>
<td>4,557.00</td>
<td>Printing/Copying, Supplies, Telephone</td>
</tr>
<tr>
<td>Other Expenses</td>
<td>6,251.00</td>
<td>Insurance, Misc. Travel</td>
</tr>
<tr>
<td>Programming</td>
<td>17,023.00</td>
<td>Materials, Field Trips, After School Costs</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td><strong>$244,078.00</strong></td>
<td></td>
</tr>
</tbody>
</table>
another and learn from one another. Our students are encouraged to risk sharing new thoughts and ideas and that is exactly what they do!

**CREATIVE AND CRITICAL THINKING**

Over the last five years our parents have watched our unique, arts-infused approach. Our teachers recognize that not everyone learns the same way and that there isn’t just one way to solve a problem. Exploration and discovery are a way of life at The Learning Center. Our teachers guide students through the process of looking critically at unfamiliar challenges. Not only are students encouraged to ask questions to clarify something they don’t understand, they’re also empowered to respectfully challenge the information they’re given and push for more detail. These skills help them to discuss ideas more deeply in the classroom and will help them continue to think critically for the rest of their lives. We provide students with opportunities and skills to discover the answers for themselves. This builds students’ independence and critical awareness while still fostering their curiosity and supporting their learning. And weaving our curriculum with the arts permits our students to tackle new and unfamiliar problems in a way that taps into their creativity, allowing for new connections to be made. These “ah ha moments” are what we live for at The Learning Center!

**SOCIAL SKILLS AND LEADERSHIP**

It is important to our families that The Learning Center teaches students the skills necessary to negotiate relationships with peers and adults in respectful, constructive ways. Character development is an essential piece for every member of our learning community. From the first day of school, students are taught how to respect and listen to one another. Our staff treat students with the utmost admiration, kindness, and compassion, providing essential modeling for our children. The teachers honor hard work and nurture honesty. We help students navigate ethical dilemmas and reward wise decisions. As a small school we are afforded the opportunity to work with students independently to cultivate these crucial qualities, enabling them to become stronger leaders and enhancing the value they bring to our communities.

**LIFELONG LEARNERS**

Most importantly in our survey it was stated time and again that parents want their children to remain curious, openminded and enthusiastic about learning. By making the learning process interesting and energetic we keep students engaged. Our hands-on approach keeps learners busy, connected, and on their toes. I am often told by parents about the intriguing questions their children ask over dinner. On field trips we continue to be impressed by the way our students investigate their surroundings, engage presenters in conversation, and make links between new experiences and existing knowledge. It is clear that our students quickly develop an appetite for learning and as an educator there is nothing that makes me more proud! On our survey parents commented that The Learning Center is “preparing our children for life”. It is through many hours of hard work and passion that the dedicated teachers at The Learning Center create an environment that nurtures and respects every voice, gives students the confidence to take a risk when it comes to their learning process, helps to foster the future leaders of our community, and creates a lifelong love of learning in our students. This is why The Learning Center is special and why it is an honor and a pleasure to be a part of what is happening there each and every day.

*Dana Hunter Yeager*
*Education Director*
The Creating Landscapes IDEA (1990)

INTERGENERATIONAL LEARNING at the INTERFACE of IMAGINATION and CRITICAL THINKING

ENABLED by
ALLEGHENY COLLEGE (1990–2016)

SUMMER LANDSCAPES
The Summer Creating Landscapes Program (1990)
— where curious students and creative faculty play and learn together.

AESTHETIC EDUCATION
Aesthetic Education Programs for Educators (1990)
— where area educators discover the power of arts infused learning as a viable path toward achieving twenty-first century learning skills.

ENRICHMENT COLLABORATION
The Enrichment Collaboration for Middle and High School Students (1999)
— where Allegheny College Faculty and community professionals offer enrichment opportunities in the arts and sciences for area middle and high school students on twelve Fridays each academic year.

ADULT LEARNING FORCE
The Adult Learning Force in conjunction with the Enrichment Collaboration (2010)
— where adult learners participate with area high school students to reacquaint themselves with the best of liberal arts learning.

ENABLED in the COMMUNITY by
CREATING LANDSCAPES LEARNING CENTER INC. (2009–2016)

A non-sectarian, non-profit organization that extends creative and active inquiry to intergenerational learners. Our work is distinguished by aesthetic learning, which engages the senses and emotions in addition to the critical mind.

LANDSCAPES for FAMILIES
Creating Landscapes for Families (2009)
— where families wholeheartedly navigate LIFE together, sharing the load.

K–8 INDEPENDANT SCHOOL
The Creating Landscapes Learning Center K–8 Independent School (2011)
— where children, parents and educators create a rich learning environment that nurtures and grows our future leaders.

Autumn 2016
The Audacity of Imagination

Summer Landscapes
Enrichment Collaboration
Adult Learning Force

Enabled by Allegheny College

K-8 Independent School

Enabled by Creating Landscapes Learning Center Inc.

The Idea
Creating Landscapes

Community Contributors
Erie Arts and Culture
Unitarian Universalist Church

Conneaut Central School District
Penncrest School District
Crawford Central School District

Allegheny College

Root Support
A SINCERE THANK YOU TO ALL WHO HAVE CONTRIBUTED!

Contributors to The Learning K-8 Independent School

Academy Theater
Aella
Ainsworth Pet Nutrition
The ARC of Crawford, Warren & Forest Counties
Blooming Valley Landscapes Supply
Brookside Yoga
Chateau Christine
Confections of a Cake Lover
Community Foundation of Western PA
Coppola Enterprises, Inc.
Colorado River Behavioral Health Counseling & Assessment Services
Creative Crust
Dairy Queen
The Dickerson Foundation
Erie Bank
Erie Playhouse
Erie Sea Wolves
Fidelity Charitable Gift Fund
Global Impact Fund
Griffin Motors
Hank’s
Robert L. Hyatt Family Fund
Integrative Therapies Meadville IP Services Inc.
Iroquois Boating & Fishing Club
Jeron Jewelers
Maxfield Pet Resort, Inc
Meadville Area Credit Union
Meadville Area High School
Meadville Medical Center
Mickey’s Firehouse
Montana’s Rib & Chop House
ON, Inc.
Pennsylvania Sandwich Company
Photographs by DeAnna Plaza Express Car Wash
Shaw Plumbing and Electric LLC
Sheckler Contraction Inc.
Smith Gray
Tachoir Auto Body
The Country Club
Usborne Books
VooDoo Brewery
Weber-Harris Ford
Woodbridge Counseling LLC
VooDoo Brewery
YMCA

Robert A. Angelino
John & Amanda Anthony
Ann H. Areson
Kathryn Ah Wong
Joe & Margaret Baker
Lindsay Baxter
Hal & Nancy Bayless
Linda Bazylak
Robert & Sandra Bazylak
Richard & Annette Bernazzoli
Christopher Bakken
Albert Berry
Bruce Borowsky
Emily Boughton
David & Renée Boyd
Keith & Beverly Boyd
Carolyn Brown
Kathleen Brown
Regina & Jason Brown
James C. Bulman
Bill & Ruth Byewater
Emil W. Calomino
Mary & Michael Calomino
Mela Calomino
William Charlton
Jason & Leslie Conkle
Bernadette & Michael Crowley
Richard S. Curry
Louis & Alma Damico
Duane & Mary Lee Davis
David Dawson & Rebecca Smullin-Dawson
Jennifer DeMarco Shaw
Robert & Mary Deyo
Michale & Suzanne Decamp
Catherine & Daniel Dewesse
Michael & Regina Dolsen
Darri & Sharon Dorr
Dr. Humberto Dorta
David N. Dunkle
Wilma & Guy Dunkle
Jonathan Edmiston
Elizabeth Embrescia
Kara & Jonathan Erickson
Christopher & Danielle Fettig
Jenn & Steve Forman
Doris Foster
Ivy Garcia
Ronald & Joyce Garrison
Gregory & Cheryl Gaus
Chester & Susan Gerber
Kenneth & Isabelle Gerber
Roger & Jacqueline Gildea
Chris & Leo Glenn
Gary W. Gluys
Stephanie H. Grossner
Paul & Edie Grimm
Mark & Kristine Haemer
Ashley & Brian Harward
Donald Harward
Irving & Deborah Hart
Juvia & Elizabeth Heuchert
Jeff Hollerman
Holly & Michael Horvath
Judson & Julie Hunter
Jill & John Hyatt
Sandra Hunter
Tim & Norma Joy
Sanford Kelson
Jeffrey S. Kidwell
Maureen Kitty
Joyce Klasean
Kelly Kraeling
Jone Lacaze
Maria & Anton Landi
Charles and Carole Lawrence
Dianne Lawson
Roberta Levine
Carrie & Tom Linz
Douglas & Charmaine Lodge
Catherine I. Lowing
Suzanna S. Marley
Christy & Ruth Mast
Michael & Diane McFadden
Harry & Carol McGuire
Monica Meehan
John & Marguerite Mehler
Raymond D. Mehler
Raymond M. & Patricia Mehlher
David Miller & Charlotte Wellman
Stephan P. Mizner
Rachel Meerson
Youmus & Rehuhuma Mirza
Mari & Jim Mullen
Krysti & Ryan Nageotte
Susan M. Neville
Robert & Emily Nicholson
Elise O’Connell
Eric & Carolyn Palmer
Ajita & Nitin Patel
Rochell Persson
J. Douglas & Jacqueline Peters
Mark and Marisa Phelan
Robert Power
Carol S. Prather
Steve Prince
Jobaida Akther Quadir
Diane M. Reaver
Susan R. Reaver
Andrew & Marsha Robison
Stewart & Kathleen Rothman
Lisbeth Searle-White
Oscar E. & Karen L. Seibell
Jessica Setta
Paul & Beckie Sheckler
Edward & Frances Shelatz
Nancy Sherian
Stephen & Louann Sherry
Carol & Timothy Shields
Xiaoling Shi
Emil M. Spadafore, Jr. Esquire
Joan Springer
Bonnie & Richard Smith
Deborah & Douglas Smith
Charles & Virginia Smullin
John & Kathryn Spataro
Jannelle Starr
Laura & Richard Starr
Matthew & Amy Starr
Frances & James Stone
Robert & Lureline Sweeney
James & Catherine Taylor
Patricia A. Tracy
Kenneth Unice
George Vukmer
Robert Waid
Ronald & Terri Wentworth
John & Nancy Willtrout
Kathleen & Dan Willtrout
Eleanor F. Weisman & Jay Hanes
Dana Yeager

To all those listed above... Whether it was time, talent, funding, or gifts that supplied Creating Landscapes for Families with all it needed, our program survived because of you. And to all those not listed—those who anonymously helped “fill our jar” with free will donations during our fundraiser dinners—we are forever grateful. Our program thrived because of you.

Contributors to the Corporation

Robert L. Hyatt Family Fund
Hugh and June Hanes
J. Edward Johnson
Dianne L. Lawson
Jonathan Miller Design
Kathy Roos
Lou and Mary Wagner
Eleanor Weisman and Jay Hanes

Full Scholarship For 1 Child For 1 Year

Dr. Joe Garrison Memorial Scholarship:
The Garrison Family
Jack Hunter Memorial Scholarship
Rick & Janett Ploski

EITC Tax Credit Donors

Bush Investment Group
McGill Power Bell Associates

Contributors to Creating Landscapes for Families

Allegheny College
Crawford County
Human Services
Robert L. Hyatt Family Fund
Raymond James Fund
Unitarian Universalist Church
Ann H. Areson
Russ & Peggy Bell
Brenda Boyd
Amanda Burke
Cynthia Burton
Mila Calomino
Tamarac Clark
Dr. Armedina Dixon
Beth & Curtis Garrison
Cheryl Gau
Peter Gifford
Alicia Hilton
John & Jill Hyatt
Robert & Joyce Klasen
Deb Lehman
Douglas & Charmaine Lodge
Reid & Mary Lynn Mauri
Peter McCaffery
Guy & Lynn McMber
David Miller & Charlotte Wellman
Tracy, Candi & Ken North
Maria Roxberry
Sue Sloss & Paul Gosnell
Lisbeth Searle-White
Babe Shelby
Christopher Soff
Elizabeth Spadafore
Eleanor F. Weisman & Jay Hanes
Dana Yeager

To all those listed above... Whether it was time, talent, funding, or gifts that supplied Creating Landscapes for Families with all it needed, our program survived because of you. And to all those not listed—those who anonymously helped “fill our jar” with free will donations during our fundraiser dinners—we are forever grateful. Our program thrived because of you.